DETERMINATION OF ELIGIBILITY: ORTHOPEDIC IMPAIRMENT		
Definition: A child with an Orthopedic Impairment has a severe neurological/muscular/skeletal abnormality that impedes mobility, which prevents the child from receiving reasonable educational benefit from general education. ECEA 2.08(6)		
The team has addressed each of the following statements and has determined: IDEA 34 C.F.R. §§ 300.304(c)(6) and 300.306(b); ECEA 2.08(6)		
Yes No	The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the child to be eligible for services.)	
☐ Yes ☐ No	 The child <i>can</i> receive reasonable educational benefit from general education alone. (An "no" in order for the child to be eligible for services.) 	swer must be
	3. The child's performance: (All answers below must be "is not" in order for the child to be eservices.)	eligible for
		tial components
	 is is not due to a lack of appropriate instruction in math; and is is not due to limited English proficiency. 	
To be eligible as a child with an Orthopedic Impairment, there must be evidence of the following criterion: ECEA 2.08(6)(a)		
∐ Yes	A congenital anomaly (e.g. spina bifida, osteogenesis imperfecta, clubfoot); effects of a disease (e.g. bone tumor, muscular dystrophy, juvenile arthritis); or from other causes (e.g. cerebral palsy, amputations, trauma, and/or fractures or burns that cause contractures).	
The Orthopedic Impairment, as described above, prevents the child from receiving reasonable educational benefit from		
general education as	as evidenced by the following criterion: ECEA 2.08(6)(b) The disabling condition interferes with functions of daily living, including but not limited to, ambulation,	
	attention, hand movements, coordination, communication, self-help skills and other activities of daily living, to	
	such a degree that the child requires specialized instruction and related services, which may i equipment.	nclude special
Yes No	The child has a disability as defined in the State Rules for the Administration of the Exc	ceptional
Children's Educational Act and is eligible for special education.		
Multidisciplinary Team Members IDEA 34 C.F.R.§ 300.306(a)(1); ECEA 4.02(6)(b) Title		
A copy of the evaluation report(s) and the eligibility statement has been provided to the parent(s). IDEA 34 C.F.R. § 300.306(a)(2)		

State Child ID (SASID)

Date

DOB

Legal Name of Child